



NEW LIFE MOVEMENT

End of Year Report
2022 - 2023

New Life Movement: Dejean Middle School

Program Goals:

- Build healthy interpersonal communication skills.
- Teach students emotional resilience, and how to make informed decisions.
- Provide participants with the tools needed to mindfully navigate potentially volatile interactions.
- Inspire real and lasting personal growth in participants.
- Support holistic intervention for youth to increase school engagement, including family support

Program Focus:

Goal: To encourage flexibility in communications to ease tensions between individuals, and equip students with emotional management tools.

Campus Impact:

At DeJean, I promote a safe and positive school environment by teaching middle school students essential life skills and conflict resolution strategies. By engaging with 30-40 female students 2-3 times a week, I create a space for open communication and active listening, which helps mitigate potentially volatile interactions. My efforts focus on building relationships, promoting healthy communication, and fostering emotional resilience. I collaborate with students to identify and address problems, develop solutions, and track progress. My work empowers students to make informed decisions and positively impact their future.

As a result, my knowledge and expertise is often called upon to assist students outside of my official program. To meet the need of the students I have set up various groups and “office” hours where any student can come to me for support.

New Life Movement: Dejean Middle School

Certificate of Recognition from New Life Movement for the exemplary work.

Jocelyn Bermudez
Mi Niyah Brown
Jayden Aranda
Prince Dixon
Asmaa Hugais
Saniya Logan
Bettencourt
Nea Long
Charmaine Oates
Priscilla Solis
Keiara Sutton
Christopher Tarver
Angel Boughton
Ami ah Amor Brown
Aya Ghaleb
Yosra Hassan
Jarriah Leonard
Riham Nahshal
Brandon Young
Tamyia Wright



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REACTIONS Program Success and Statistics

Our program originated with 15 - 20 girls but has grown to 25-30 due to immediate need.

Relationships within the groups have improved and the original friction is close to non-existent.

When conflict arises, we use our group time to practice the skills we have learned via the program syllabus. This is a great way for the students to really take in the life long lessons of the REACTIONS program.

65% improvement in responding to conflict.

75% increase in self reflection and self advocacy.

80% increase in respectful communication.

80% decrease in physical altercations

90% increase in personal development

REACTIONS Program Syllabus

Session 1: Community Building and Self-Awareness

Session 2: Community Awareness and Accountability

Session 3: Understanding Conflict

Session 4: Responding to Conflict

Session 5: Personal Development

Session 6: Self Reflection

Session 7: Developing Your Mindset

Session 8: Active Listening

Session 9: Communication Skills

Session 10: Conflict Resolution Tools

Session 11: Learning About Self Control

Session 12: New Life Goal Setting and Reflection